



### *Syllabus*

<b>Department</b>	<b>Department of Geography</b>						<b>Year</b>					
<b>Course</b>	<b>Geographical aspects of coastal zone management</b>						<b>ECTS</b>	<b>4</b>				
<b>Study programme</b>	Graduate study of applied geography											
<b>Level of study programme</b>	<input type="checkbox"/> Undergraduate		<input checked="" type="checkbox"/> Graduate		<input type="checkbox"/> Integrated		<input type="checkbox"/> Postgraduate					
<b>Type of study programme</b>	<input checked="" type="checkbox"/> Single major <input type="checkbox"/> Double major		<input checked="" type="checkbox"/> University		<input type="checkbox"/> Professional		<input type="checkbox"/> Specialized					
<b>Year of study</b>	<input checked="" type="checkbox"/> 1		<input type="checkbox"/> 2		<input type="checkbox"/> 3		<input type="checkbox"/> 4		<input type="checkbox"/> 5			
<b>Semester</b>	<input checked="" type="checkbox"/> Winter <input type="checkbox"/> Summer		<input checked="" type="checkbox"/> I		<input type="checkbox"/> II		<input type="checkbox"/> III		<input type="checkbox"/> IV		<input type="checkbox"/> V	
			<input type="checkbox"/> VI		<input type="checkbox"/> VII		<input type="checkbox"/> VIII		<input type="checkbox"/> IX		<input type="checkbox"/> X	
<b>Status of the course</b>	<input type="checkbox"/> Compulsory		<input checked="" type="checkbox"/> Elective		<input type="checkbox"/> Elective course offered to students from other departments			<b>Teaching Competencies</b>		<input type="checkbox"/> YES <input checked="" type="checkbox"/> NO		
<b>Workload</b>	30	L	15	S	o	E	<b>Internet sources for e-learning</b>			<input type="checkbox"/> YES <input checked="" type="checkbox"/> NO		
<b>Location and time of instruction</b>	TBA						<b>Language(s) in which the course is taught</b>		English			
<b>Course start date</b>	TBA						<b>Course end date</b>		TBA			
<b>Enrolment requirements</b>	None											
<b>Course coordinator</b>	Vera Graovac Matassi											
<b>E-mail</b>	<a href="mailto:vgraovac@unizd.hr">vgraovac@unizd.hr</a>						<b>Consultation hours</b>		Monday 9:00-10:00			
<b>Course instructor</b>	Vera Graovac Matassi											
<b>E-mail</b>	<a href="mailto:vgraovac@unizd.hr">vgraovac@unizd.hr</a>						<b>Consultation hours</b>		Monday 9:00-10:00			
<b>Assistant/ Associate</b>												
<b>E-mail</b>							<b>Consultation hours</b>					
<b>Assistant/ Associate</b>												
<b>E-mail</b>							<b>Consultation hours</b>					
<b>Mode of teaching</b>	<input checked="" type="checkbox"/> Lectures		<input checked="" type="checkbox"/> Seminars and workshops		<input type="checkbox"/> Exercises		<input type="checkbox"/> E-learning		<input type="checkbox"/> Field work			
	<input checked="" type="checkbox"/> Individual assignments		<input type="checkbox"/> Multimedia and network		<input type="checkbox"/> Laboratory		<input type="checkbox"/> Mentoring		<input type="checkbox"/> Other			
<b>Learning outcomes</b>	<ol style="list-style-type: none"> <li>1. Analyze the natural and socio-geographic potentials of coastal areas.</li> <li>2. Develop plans for coastal area development in line with existing resources.</li> </ol>											



	<ol style="list-style-type: none"> <li>3. Justify the proposed coastal development plans.</li> <li>4. Compare the development potentials of various coastal areas in Croatia.</li> <li>5. Present the results of your own research on the potentials of coastal areas in Europe.</li> </ol>					
<b>Learning outcomes at the Programme level</b>	<ol style="list-style-type: none"> <li>1. Demonstrate an understanding of various techniques and approaches in collecting geographic information.</li> <li>2. Propose possible spatial development scenarios based on the analysis of natural and socio-geographic features of the area.</li> <li>3. Design and conduct independent research on a specific geographic issue.</li> <li>4. Formulate problem questions.</li> <li>5. Synthesize research results.</li> <li>6. Present the results of your own research.</li> <li>7. Classify the development potentials of specific areas.</li> </ol>					
<b>Assessment criteria</b>	<input checked="" type="checkbox"/> Class attendance	<input checked="" type="checkbox"/> Preparation for class	<input type="checkbox"/> Homework	<input type="checkbox"/> Continuous evaluation	<input type="checkbox"/> Research	
	<input type="checkbox"/> Practical work	<input type="checkbox"/> Experimental work	<input type="checkbox"/> Presentation	<input type="checkbox"/> Project	<input checked="" type="checkbox"/> Seminar	
	<input type="checkbox"/> Test(s)	<input checked="" type="checkbox"/> Written exam	<input type="checkbox"/> Oral exam	<input type="checkbox"/> Other:		
<b>Conditions for permission to take the exam</b>	Class attendance and written seminar paper					
<b>Exam periods</b>	<input checked="" type="checkbox"/> Winter		<input type="checkbox"/> Summer	<input type="checkbox"/> Autumn		
<b>Exam dates</b>	TBA					
<b>Course description</b>						
<b>Course content</b>	<ol style="list-style-type: none"> <li>1. Introduction to the course content, forms of instruction, and assessment</li> <li>2. Introduction to Integrated Coastal Zone Management (ICZM)</li> <li>3. Basic concepts and definitions. Objects and tasks of geographic research in ICZM. Goals and strategy of ICZM. Sustainable development</li> <li>4. International plans and programs through which ICZM is implemented. Phases of ICZM implementation</li> <li>5. Use of coastal spaces, pressures, and management</li> <li>6. State of coastal areas worldwide – trends and issues</li> <li>7. Coastal zone management framework in the USA</li> <li>8. Pollution and protection of coastal areas globally</li> <li>9. Socio-economic pressures in coastal areas</li> <li>10. Tourism in coastal areas: advantages and disadvantages</li> <li>11. Climate change and coastal areas</li> <li>12. Integrated coastal zone management in Europe – selected examples</li> <li>13. Environmental conditions and development in the Mediterranean</li> </ol>					
<b>Required reading</b>	Cicin-Sain, B., Knecht, R. W. (1998.): Integrated coastal and ocean management – concepts and practices, Island Press, Washington DC					
<b>Additional reading</b>	TBA					
<b>Internet sources</b>						
<b>Assessment criteria of learning outcomes</b>	Final exam only					
	<input checked="" type="checkbox"/> Final written exam		<input type="checkbox"/> Final oral exam	<input type="checkbox"/> Final written and oral exam		<input type="checkbox"/> Practical work and final exam
	<input type="checkbox"/> Only	<input type="checkbox"/> Test/homework	<input checked="" type="checkbox"/> Seminar paper	<input type="checkbox"/> Seminar	<input type="checkbox"/> Practical	<input type="checkbox"/> other forms



	test/homework	and final exam		paper and final exam	work	
<b>Calculation of final grade</b>	20% seminar paper, 80% final exam					
<b>Grading scale</b>	less than 60%	% Failure (1)				
	60 to 69%	% Satisfactory (2)				
	70 to 79%	% Good (3)				
	80 to 89%	% Very good (4)				
	90% and over	% Excellent (5)				
<b>Course evaluation procedures</b>	<input checked="" type="checkbox"/> Student evaluations conducted by the University <input type="checkbox"/> Student evaluations conducted by the Department <input type="checkbox"/> Internal evaluation of teaching <input checked="" type="checkbox"/> Department meetings discussing quality of teaching and results of student evaluations <input type="checkbox"/> Other					
<b>Note /Other</b>	<p>In accordance with Art. 6 of the <i>Code of Ethics</i> of the Committee for Ethics in Science and Higher Education, “the student is expected to fulfil his/her obligations honestly and ethically, to pursue academic excellence, to be civilized, respectful and free from prejudice.”</p> <p>According to Art. 14 of the University of Zadar's <i>Code of Ethics</i>, students are expected to “fulfil their responsibilities responsibly and conscientiously. [...] Students are obligated to safeguard the reputation and dignity of all members of the university community and the University of Zadar as a whole, to promote moral and academic values and principles. [...]</p> <p>Any act constituting a violation of academic honesty is ethically prohibited. This includes, but is not limited to:</p> <ul style="list-style-type: none"> <li>- various forms of fraud such as the use or possession of books, notes, data, electronic gadgets or other aids during examinations, except when permitted;</li> <li>- various forms of forgery such as the use or possession of unauthorised materials during the exam; impersonation and attendance at exams on behalf of other students; fraudulent study documents; forgery of signatures and grades; falsifying exam results.”</li> </ul> <p>All forms of unethical behaviour will result in a negative grade in the course without the possibility of compensation or repair. In case of serious violations the <i>Rulebook on Disciplinary Responsibility of Students at the University of Zadar</i> will be applied.</p> <p>In electronic communications only messages coming from known addresses with a first and a last name, and which are written in the Croatian standard and appropriate academic style, will be responded to.</p> <p>This course uses the Merlin system for e-learning, so students are required to have an AAI account. <i>/ delete if necessary/</i></p>					