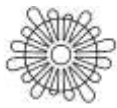


Syllabus

Department	Department of Geography					Year		
Course	Demographic spatial resources					ECTS	4	
Study programme	Graduate study of applied geography							
Level of study programme	<input type="checkbox"/> Undergraduate		<input checked="" type="checkbox"/> Graduate		<input type="checkbox"/> Integrated		<input type="checkbox"/> Postgraduate	
Type of study programme	<input checked="" type="checkbox"/> Single major <input type="checkbox"/> Double major		<input checked="" type="checkbox"/> University		<input type="checkbox"/> Professional		<input type="checkbox"/> Specialized	
Year of study	<input type="checkbox"/> 1		<input checked="" type="checkbox"/> 2		<input type="checkbox"/> 3		<input type="checkbox"/> 4	
Semester	<input type="checkbox"/> Winter <input checked="" type="checkbox"/> Summer		<input type="checkbox"/> I		<input checked="" type="checkbox"/> II		<input type="checkbox"/> III	
			<input type="checkbox"/> VI		<input type="checkbox"/> VII		<input type="checkbox"/> VIII	
Status of the course	<input checked="" type="checkbox"/> Compulsory		<input type="checkbox"/> Elective		<input type="checkbox"/> Elective course offered to students from other departments		Teaching Competencies	<input type="checkbox"/> YES <input checked="" type="checkbox"/> NO
Workload	30	L	0	S	0	E	Internet sources for e-learning	<input type="checkbox"/> YES <input checked="" type="checkbox"/> NO
Location and time of instruction	TBA					Language(s) in which the course is taught	English	
Course start date	TBA					Course end date	TBA	
Enrolment requirements	None							
Course coordinator	Vera Graovac Matassi							
E-mail	vgraovac@unizd.hr					Consultation hours	Monday 9:00-10:00	
Course instructor	Vera Graovac Matassi							
E-mail	vgraovac@unizd.hr					Consultation hours	Monday 9:00-10:00	
Assistant/ Associate								
E-mail						Consultation hours		
Assistant/ Associate								
E-mail						Consultation hours		
Mode of teaching	<input checked="" type="checkbox"/> Lectures		<input checked="" type="checkbox"/> Seminars and workshops		<input type="checkbox"/> Exercises		<input type="checkbox"/> E-learning	
	<input type="checkbox"/> Individual assignments		<input type="checkbox"/> Multimedia and network		<input type="checkbox"/> Laboratory		<input type="checkbox"/> Mentoring	
Learning outcomes		<ol style="list-style-type: none"> 1. Collect and process data related to demographic resources. 2. Analyze demographic spatial resources. 3. Develop spatial plans in accordance with existing demographic resources. 						



	4. Compare the demographic development resources of different areas. 5. Present the results of your own research on demographic spatial resources.				
Learning outcomes at the Programme level	1. Demonstrate an understanding of various techniques and approaches in collecting geographic information. 2. Justify the use of certain scientific research methods in spatial analysis and planning. 3. Propose possible spatial development scenarios based on the analysis of natural and socio-geographic features of the area. 4. Design and conduct independent research on a specific geographic issue. 5. Formulate problem questions. 6. Synthesize research results. 7. Present the results of your own research. 8. Classify the development potentials of specific areas.				
Assessment criteria	<input checked="" type="checkbox"/> Class attendance	<input checked="" type="checkbox"/> Preparation for class	<input type="checkbox"/> Homework	<input type="checkbox"/> Continuous evaluation	<input type="checkbox"/> Research
	<input type="checkbox"/> Practical work	<input type="checkbox"/> Experimental work	<input type="checkbox"/> Presentation	<input type="checkbox"/> Project	<input type="checkbox"/> Seminar
	<input type="checkbox"/> Test(s)	<input checked="" type="checkbox"/> Written exam	<input type="checkbox"/> Oral exam	<input type="checkbox"/> Other:	
Conditions for permission to take the exam	Class attendance and written seminar paper				
Exam periods	<input checked="" type="checkbox"/> Winter		<input type="checkbox"/> Summer	<input type="checkbox"/> Autumn	
Exam dates	TBA				
Course description					
Course content	1. Introduction to course content, forms of instruction, and assessment 2. The role of spatial analysis in demographic research 3. Fundamental demographic resources 4. The importance of demographic changes; Global demographic changes 5. Introduction to demographic analysis 6. Demographic data and analysis 7. Fertility transition 8. Mortality transition 9. Changes in the age-sex structure of the population and population aging 10. Changes in the composition of families and households 11. Changes in the educational composition of the population 12. Contemporary migrations 13. Differences between urban and rural) 14. Population and the environment				
Required reading	Weeks, J. R.: (2005.): Population: an introduction to concepts and issues, 9th Edition, Belmont: Wadsworth Thomson Learning Preston, S. H., Heuveline P., Guillot, M. (2001.): Demography: measuring and modelling population processes, Malden : Blackwell Yaukey, D., Anderton, D. L., Hickey Lundquist, J. (2007.): Demography: the study of human population, 3rd edition, Kong Grove, Ill. : Waveland Press, cop.				
Additional reading	TBA				
Internet sources					
Assessment criteria of	Final exam only				
	<input checked="" type="checkbox"/> Final written exam	<input type="checkbox"/> Final oral exam	<input type="checkbox"/> Final written and oral exam	<input type="checkbox"/> Practical work and	



learning outcomes					final exam	
	<input type="checkbox"/> Only test/homework	<input type="checkbox"/> Test/homework and final exam	<input checked="" type="checkbox"/> Seminar paper	<input type="checkbox"/> Seminar paper and final exam	<input type="checkbox"/> Practical work	<input type="checkbox"/> other forms
Calculation of final grade	20% seminar paper and 80% final exam					
Grading scale	less than 60%	% Failure (1)				
	60 to 69%	% Satisfactory (2)				
	70 to 79%	% Good (3)				
	80 to 89%	% Very good (4)				
	90% and over	% Excellent (5)				
Course evaluation procedures	<input checked="" type="checkbox"/> Student evaluations conducted by the University <input type="checkbox"/> Student evaluations conducted by the Department <input type="checkbox"/> Internal evaluation of teaching <input checked="" type="checkbox"/> Department meetings discussing quality of teaching and results of student evaluations <input type="checkbox"/> Other					
Note /Other	<p>In accordance with Art. 6 of the <i>Code of Ethics</i> of the Committee for Ethics in Science and Higher Education, “the student is expected to fulfil his/her obligations honestly and ethically, to pursue academic excellence, to be civilized, respectful and free from prejudice.”</p> <p>According to Art. 14 of the University of Zadar's <i>Code of Ethics</i>, students are expected to “fulfil their responsibilities responsibly and conscientiously. [...] Students are obligated to safeguard the reputation and dignity of all members of the university community and the University of Zadar as a whole, to promote moral and academic values and principles. [...]</p> <p>Any act constituting a violation of academic honesty is ethically prohibited. This includes, but is not limited to:</p> <ul style="list-style-type: none"> - various forms of fraud such as the use or possession of books, notes, data, electronic gadgets or other aids during examinations, except when permitted; - various forms of forgery such as the use or possession of unauthorised materials during the exam; impersonation and attendance at exams on behalf of other students; fraudulent study documents; forgery of signatures and grades; falsifying exam results.” <p>All forms of unethical behaviour will result in a negative grade in the course without the possibility of compensation or repair. In case of serious violations the <i>Rulebook on Disciplinary Responsibility of Students at the University of Zadar</i> will be applied.</p> <p>In electronic communications only messages coming from known addresses with a first and a last name, and which are written in the Croatian standard and appropriate academic style, will be responded to.</p> <p>This course uses the Merlin system for e-learning, so students are required to have an AAI account. <i>/ delete if necessary/</i></p>					